
ASSORTED WRITINGS AND PRESENTATIONS BY JOHN PRESTON

Topics without hyperlinks are in progress

Readings for Mathematics, Science, and Technology Classes

Series #1: Energy

- Fire for Cooking and Heating [\[Link\]](#)
- Coal, Steel, and Steam [\[Link\]](#)
- Oil, Explosions, and Cars [\[Link\]](#)
- Electricity, Hydro, Wind, and Solar [\[Link\]](#)
- Population and Nuclear Power [\[Link\]](#)

Series #2: Mathematics

- Quantitative Reasoning
- Algebra
- Geometry and Astronomy
- Trigonometry and Vectors
- Calculus: Differential and Integral

Series #3: DNA, Genetics, and Immortality

- Life is digital—it's base 4!
- Blueprints of Life
- Toolkit for Genetic Engineering
- Cure for Cancer and Aging

Full Length Online Textbooks

Global Awareness through Energy, Health, and Communication Technologies—a book I wrote for the Global Technologies class at EMU.

- Chapter 1—[Breathing Fire](#) Chapter
- 2—[Lights! Action!](#)
- Chapter 3—[The Race is On](#)
- Chapter 4—[To Be or Not to Be](#)
- Chapter 5—[Middle Eastern / US Religions](#)

Chapter 6—[Middle Eastern Energy](#)
Chapter 7—[Sustainability](#)
Chapter 8—[Genetics](#)
Chapter 9—[DNA](#)
Chapter 10—[Communications](#)
Chapter 11—[Censorship](#)

Quantitative Reasoning—a book I wrote for a new class at EMU. It is much more practical than most approaches to mathematics.

Chapter 1 – [Measurements](#)
Chapter 2—[Transformation](#)
Chapter 3—[Charts](#)
Chapter 4—[Money](#)
Chapter 5—[Finance](#)
Chapter 6—[Data](#)
Chapter 7—[Analysis](#)
Chapter 8—Using [Spreadsheet](#) software
Chapter 9—Descriptive [Statistics](#)
Chapter 10—Applying Business [Rules](#)
Chapter 11—[Optimizing](#) Choices

Plays and children's stories

[Mary's Mother-in-Law](#)—a different Christmas story

[God, a Single Father](#)—a different look at the Easter story

[The Ant and the Grasshopper](#)—The Unitarian Version

Other Short Subjects

[The Candle Flame](#)—a thought for lighting a chalice flame at a UU meeting

Song Lyrics

[Belleville High School Fight Song](#)—I wrote a new set of lyrics to my high school fight song while I worked there as a teacher

Final Lecture

[Preparing for the Future](#)—This is a PDF version of my last lecture. It includes an illustrated story of my father's quest for an education and how it influenced my life and career.

Good Ideas for America

Business #1—a proposal to get American companies out of the business of providing health and retirement benefits. (see Taxes #x and xxxx)

Business #2—block the use of stock holder's money to fund politicians that any stock holder does not support, publish any proposed regulation that is written by a lobbyist paid for by the company in advance of a vote, limit top salaries to a multiple of the lowest wage in the company.

[Citizenship](#)—a proposal that describes the responsibilities and rights of US citizenship including two years of service to the country

Congress #1—publish all new regulations on the Internet at least two weeks prior to a vote

Congress #2—proposal to limit gerrymandering by assigning representation by county or groups of adjacent counties and imposing a maximum ratio of perimeter to diameter of 5

Congress #3—Limit spending in any category to the amount earmarked by taxpayers. A majority vote of 60% would be required to exceed that limit.

Diplomacy Academy—a proposal to create a federal college similar to Annapolis or West Point that would provide training of future diplomats. It would be managed by the State Department.

Disaster Relief Corps—a proposal to create well-equipped teams that could respond to natural disasters to change hearts and minds of people when they are most open to change.

Energy #1—the science and technology related to producing energy for humankind's future. A detailed comparison of alternatives, old technologies, and next generation nuclear plants.

Energy #2—Descriptions of two promising technologies for next-gen nuclear power; Traveling Wave and LIFTR (Liquid Fluoride / Thorium) Breeder Reactors (see Energy for the Next Two Billion People under Presentations)

Foreign Policy #1—middle east—apply human rights standards to friends and foes alike. Stop vetoing resolutions in the UN that condemn Israel's human rights violations or that protect US politicians from war crime trials.

Foreign Policy #2—far east—spend more time and energy dealing with China and the threat from North Korea. North Korea is a much bigger problem than Iran.

[Guns](#)—a proposal to apply the entire second amendment by licensing militias that would have exclusive rights to sell guns to members. The license would be similar to a liquor license and the license holder and militia members would have responsibilities for the use of guns by their members.

Health Care #1—Preventative and Maintenance Health Care for Citizens

Health Care #2—Preventative and Maintenance Health Care for Citizens

Health Care #3—Acute Health Care

Health Care #4—Major Expense Health Insurance

Health Care #6—Right to Die and End-of-life Quality Maintenance

Health Care #7—Immortality

Population—ideas for stabilizing population at a sustainable level and why this problem is more important than any other environmental problem because it is the cause of them all.

Prison Reform #1—a proposal to separate first-time offenders and offer them a track to rehabilitation. They would be taught basic refurbishment skills that could be utilized to restore rundown buildings in urban and rural areas. Parolees' work would be monitored by high-tech tracking devices and by volunteers from the Universal Service program.

Prison Reform #2—monitoring of prisoner behavior by citizen service personnel

Restoring City and Rural Slums

Schools #1—a proposal to change the metrics by which we evaluate our schools, change staffing requirements to include working experience, and give parents some power to replace the worst teachers.

Schools #2—a proposal to restructure the teaching methods to utilize the Kahn Academy approach that makes the parents responsible for assuring the students do the reading and watch the instructional videos while the professional teachers work with students during the day.

Schools #3—a proposal to lengthen the school day to match the parent's work day. In addition to assisted study of traditional subjects, students would engage in group activities that they enjoy, e.g. choir, band, orchestra, drama, debate, and sports interspersed with restful meditation.

Crime—a proposal to take the profit out of crime by legalizing and taxing activities that many Americans want to do but which are currently illegal and provide a source of income to gangs and drug cartels. The richest man in the ghetto should be the shop owner, not the drug dealer.

Taxes #1—a proposal to combine a flat tax with an "unearned income" tax.

Taxes #2—a proposal to allow tax payers to "vote" for budget proposals by congress or the president or pick their own percentages of how their taxes are spent.

Taxes #3—a proposal to eliminate tax exemptions of all kinds to remove the temptation to bribe politicians in order to get tax exemptions

Transportation #1—proposal to utilize existing highway infrastructure and new automated driving features to create non-stop buss-trains as the backbone of an urban express transit system

Transportation #2—a proposal to require auto companies to make the batteries in hybrid or allelectric cars compatible with home electric systems to provide backup power during outages and storage for wind and solar generation.

Transportation #3—a proposal to combine electric cars with next-generation nuclear power to eliminate use of fossil fuels for passenger car transportation.

[Trade](#)—a proposal to remove health care costs from the price of American goods, create an international body to establish an adjustment factor that considers the difference in cost of goods caused by pollution controls and worker safety measures, and to create a tariff based on that factor to create a more level playing field for international trade.

Writings of John Mitchel Preston

[GroceryStore](#)—John and Ruth buy a grocery store and post office

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